

<p><b>Maths</b></p> <p>This half term we will be learning to:</p> <ul style="list-style-type: none"> <li>• recognise equal and unequal groups.</li> <li>• say how many groups and how many in each group.</li> <li>• understand the multiplication symbol.</li> <li>• solve multiplication problems for <math>x2</math>, <math>x3</math>, <math>x5</math> and <math>x10</math>.</li> <li>• demonstrate mathematical reasoning when solving multiplication problems</li> <li>• identify and describe the <b>properties of 2D shapes</b>, including the number of sides and line symmetry in a vertical line.</li> <li>• identify and describe the <b>properties of 3D shapes</b>, including the number of edges, vertices and faces.</li> </ul> <p><b>Maths gym</b></p> <p>This half term we will be learning to:</p> <ul style="list-style-type: none"> <li>• use our knowledge about the composition of numbers within 10 to calculate within 20, including doubles and near doubles.</li> </ul>	<p><b>Year 2 Staff:</b></p> <p><b>Mrs Smith</b> Class Teacher in Class 5 Monday - Wednesday</p> <p><b>Miss Adams</b> Class Teacher in Class 5 Wednesday - Friday</p> <p><b>Mrs Beecher</b> Class Teacher in Class 6</p> <p><b>Mrs Hyem</b> Class Teacher in Class 6 on Wednesday</p> <p><b>Our Teaching Assistants:</b> Mrs Webb</p> <p><b>Collection arrangements</b></p> <p>Please update us if collection arrangements change as we do take the safety of our children very seriously. This can be done via a telephone call to the front office or a message in person when dropping off your child.</p>	<p><b>English</b></p> <p>This half term we will be learning to:</p> <ul style="list-style-type: none"> <li>• use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks.</li> <li>• use sentences with different forms: statement, question, exclamation, command.</li> <li>• use expanded noun phrases to describe and specify, e.g. the blue butterfly.</li> <li>• use the present and past tenses correctly and consistently including the progressive form.</li> <li>• use subordination (using when, if, or because) and co-ordination (using and, or but).</li> <li>• add suffixes to spell longer words, e.g. -ful, -less, -ly.</li> <li>• re-read to check that our writing makes sense and that verbs to indicate time are used correctly and consistently.</li> </ul> <p><b>Key texts:</b> Dear Teacher and John Patrick Norman McHennessy the boy who was always late</p> <p><b>Key poem:</b> Please Mrs Butler by Allan Ahlberg</p>
<p><b>Physical Education</b></p> <p>In Year two the children will have one PE session each week. This will include both indoor and outdoor PE.</p> <p><b>Class 5:</b> Monday <b>Class 6:</b> Friday</p> <p>Please ensure that your child wears their PE kit to school on their PE days. This includes trainers, joggers, shorts, t-shirts and a sweatshirt. Please be reminded that <u>earrings cannot be worn</u> in PE and long hair must be tied back. Unfortunately, we cannot remove earrings from your child, so please remember to do so on the required days.</p>	<p><b>Year 2 Learning Leaflet Spring One 2026</b></p> <p>Welcome to our Year 2 Learning Leaflet for the first half of the Spring term. This page, along with our enquiry organiser, will give you all the information you need in order to support your child in Year 2 this term. Our whole school theme is:</p> <p><b>Victorians</b></p> <p>Our Sparky Start Day will be <b>Ready Steady Cook</b> linked to our DT projects!</p>	<p><b>PSHE</b></p> <p>In PSHE this half term our unit of work 'Personal Safety' is underpinned by two key principles: we all have the right to feel safe all the time; and we can talk with someone about anything, even if it feels awful or small. Through the series of lessons, children will learn how to recognise their Early Warning Signs, which help them to know if they are feeling safe or unsafe. The children will be encouraged to consider the qualities they would look for in a supportive friend and decide who are the trusted adults that they could talk with about anything, big or small, good or bad. They will have opportunities to practice seeking help or advice from others.</p> <p><b>RE</b></p> <p>This half term in RE, we are learning about: <b>Places in Christianity – Why does belonging to a church make Christians feel special?</b></p> <p>We will look at special places and the features of a church.</p>
<p><b>Forest School</b></p> <p>This term in our weekly Forest School sessions we will explore signs of winter when learning about the different seasons and share what we know in different ways. As always, we will encourage active play in Forest School with a range of songs and games, linked to nature and weather. We will develop our construction skills when erecting dens, working as Team Work Tiger, thinking carefully about making these stronger and more stable as part of our DT curriculum. Children will be provided with an all-in-one waterproof suit to wear <b>over their usual school uniform</b>. We suggest that all children wear trousers on Forest School days so they are comfortable in the suits.</p> <p>Please use our <u>class welly racks</u> to store boots.</p> <p><b>Class 5: Friday</b>    <b>Class 6: Monday</b></p>	<p><b>Phonics</b></p> <p><b>Through our daily phonics lessons we will learn:</b></p> <ul style="list-style-type: none"> <li>• read and spell words where wh is making /w/ &amp; /h/</li> <li>• read and spell words where mb is making /m/</li> <li>• read and spell words where ve is making /v/</li> <li>• read and spell words where s is making /z/</li> <li>• read and spell words where ch is making /ch/</li> <li>• read and spell words where c is making /s/ after e and i</li> <li>• read and spell words where kn is making /n/</li> <li>• read and spell words where gn is making /n/</li> <li>• read and spell words where o is making /u/</li> <li>• read and spell words ending with tion making /sh/</li> <li>• read and spell words where ea is making /e/</li> <li>• read and spell words where ie, il, al and el make /i/</li> </ul>	<p><b>Homework</b></p> <p>Homework is sent home weekly via a <b>homework book</b> and consists of phonics, spelling and/or maths challenges. It will be sent out each <b>Friday</b> and needs to be completed by the following <b>Wednesday</b>. Please support and encourage your child when they are doing their homework, although it should primarily be their own work. All work will be checked by the class teacher and stamped with an <b>Aim High Hippo</b>. Your child would also significantly benefit from daily reading with you using the book sent home in their bookbag and/or <b>Bug Club</b> to reinforce the phonics and reading skills they are learning in school. The children also have access to <b>Numbots</b>, and we recommend they do this 3-4 times a week.</p>